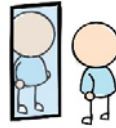


Reflecting on Games in Mathematics



Affective	Operative	Cognitive
<ul style="list-style-type: none">• What were the fun bits in your learning when you played the game?• Why do you think the fun bits were fun?• How did you feel playing the game with your group?• Survey the members of your group about how they felt during the game and align them with your own.	<ul style="list-style-type: none">• What were your strengths when playing this game?• What is the most valuable advice you could give students who are going to play this game in the future?• How could we change this game next time we do this?• What would you do differently in your next game given the knowledge you have gained from this game?• What did you find out about your problem solving skills and strategies during this game?	<ul style="list-style-type: none">• Write a memo to someone about the most important mathematics you learned while playing the game.• What was the tricky part about the game?• What maths strategies did you use to help you play the game?• Write two things that were difficult in this game.• Can you connect the maths you used in this game to something you already know?• Where would this knowledge be useful?

Adapted from REAL framework (Munns & Woodward)